

# **Appendix 1**

## **Potential Positive & Negative Indicators of a Community: Opportunities for Skill Development, Risk Behavior and Recreation for Young People**

### **Resources Targeted through Community Youth Mapping**

- I. Non-formal Education Centers/Sites (e.g., Church offering after school tutoring; music lessons at a neighbor's home; self-discipline through martial arts)
- II. Recreation (Sports; Camping, Parks)
- III. Civic Clubs/Organizations (Boy Scouts/Girl Scouts; Kiwanis; Walk-a-thon sponsoring youth)
- IV. Self-Awareness Programs (Mentoring, Big Brothers/Big Sisters)
- V. Counseling (Drug/Physical/Sexual Abuse; Kids with alcohol/drug addicted parents)
- VI. Career Awareness (Job readiness; Job shadowing/internships)
- VII. Healthcare (Free basic healthcare; prenatal)
- VIII. Public Safety (Police station nearby; community watch neighborhood)
- IX. Faith-Based institutions (churches, synagogues)
- X. Formal Education facilities (Elementary/Secondary/Post-Secondary schools; scholarships)
- XI. Negative Factors
  - A. Abandoned buildings/homes
  - B. Vacant lots
  - C. Houses used by drug addicts/ liquor sales
  - D. Liquor stores
  - E. Pawn Shops
  - F. Low income housing/projects
  - G. Street corners used for loitering/drug sales