

Lesson Plan Essentials for AEE - Handout

“Essential” components of the Lesson Plan

- Course Title
- Instructional Area
- Situation
- PA Academic Standards
- Materials
- Interest Approach (Introduction, Set, Anticipatory Set)
- Objectives
- Content (Body of the lesson/Text)
- Review/conclusion/opportunity to learn

Course Title- (I hope this one is self explanatory)

Instructional Area- What is the topic area you are teaching today?

Situation- Why do you teach this topic? Why do students need to know or be able to do what you are teaching today?

PA Academic Standards- Include the Standards that you are meeting through the lesson!

Materials- What do you need to teach this lesson? (Books, handouts, overheads, maps, tools, equipment, etc.)

Interest Approach

- (Catches the interest of the students)
- Example: Show students pictures of individuals that lost fingers due to improper use of the table saw AND/OR the implications of a board that has “kick-backed”!

Objectives – What do you want your **students to know or be able to do** once the lesson is complete?

- Given proper instruction, an identification worksheet, and a safety test, students will be able to operate the table saw safely without putting themselves or others in danger at any point during the operation of the table saw.

Content (Body of the lesson/Text)-

- TWO COLUMN APPROACH. What will you do? What will you say?
- Should be written in a manner that a substitute can pick up the plan and teach.
- By being very specific in this section you are also giving yourself a very good idea of how long the lesson will take and if you lose your place you can pick up easily.

Review/conclusion/opportunity to learn- You must summarize what you did during the lesson.

- Restate/review the objectives for the lesson

Check for student understanding of the lesson (discussion, quiz, application)