



BRIEFS TO AG EDUCATORS

January 2003, Volume XI, Issue V

NEW/BEGINNING TEACHER COLUMN

by: *Gerald Reichard, PAAE President*

“Welcome to the Profession”

Welcome: Happy New Year Greetings on behalf of the members of the Pennsylvania Association of Agricultural Educators (PAAE). The mission of PAAE is “to Provide and Support Professional Leadership Development for and About Agricultural Education.” In keeping with our mission statement, the executive board and the leaders of your professional teacher association have been very busy developing and implementing professional development activities for agricultural teachers in the Commonwealth. Through the work of the Fred Brown, the state association’s legislative advisor, the interests of the profession are shared with the state elected officials. Your colleagues also represent the association’s Interests by serving on 20 state agricultural organizations and executive boards. In addition to the executive board line officers, two very committed and dedicated vice presidents represent each of the four regions in the Commonwealth. We encourage you to contact your respective vice president and suggest programs and activities that will personally meet your needs as an agricultural sciences educator.

NAAE Convention Report: At last month’s NAAE Convention in Las

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Applying 12 Simple Words



Back row l. to r. - William Bostwick, Colin Guerra, Greg Erb, Stephen Misera, Andrea Dreger & Richard Stumpf

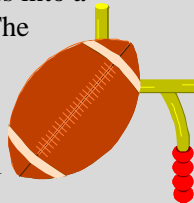
2nd row l. to r. - Dennis Scanlon, Brooke Mondt, Angela Brown, Kelly Andrews, Rachel Rihl & Frank Reber (not pictured -Tia Crider)

“Learning to Do, Doing to Learn, Earning to Live, Living to Serve” – These twelve simple words are being brought to life through this semester’s student teachers. Eleven student teachers are completing their practicum experience in Pennsylvania – “Doing to Learn.” Students have areas of emphasis such as agricultural production, mechanics, supplies, resources, products, forestry, environmental science and horticulture. Upon graduation, most of these students will seek teaching positions in public schools in the area of agricultural and environmental science education.

Sites of Interest

Football Review Game

To motivate students to increase their study time before tests, Mark Lemmon uses the football review game. The objective of the game is for the students to incorporate the information discussed in class into a football game. The activity also develops team-working skills, reviews material for testing, and develops a healthy competitive spirit among students.



The game format is simple with students picking two team names dealing with the lesson being taught. Then for four 10-minute quarters, the teams will do battle on the gridiron which is drawn on the chalkboard or overhead transparency.

The following five rules apply: 1) no talking during the game or a 10-yard unsportsmanlike conduct penalty will be assessed; 2) team captains will be the only ones that may give the answers; 3) if a correct answer is given, the offense advances; if an incorrect answer is given, the offense loses yards; 4) the offense must move ten yards in four downs and they can punt the ball on the 4th down; and 5) touchdowns are seven points and the team with most points at the end of the game will win candy bars or bonus points.

For more information about Mark's award winning teaching idea, contact him by calling 660-265-4415 or by sending e-mail to marklemmon15@hotmail.com.

For more information about the NAAE Ideas Unlimited award program, contact the NAAE Office by calling 800-772-0939 or sending e-mail to naae@teamaged.org. Mark Lemmon, agriculture teacher at Milan C-II School in Milan, Missouri, was the 2001 NAAE Ideas Unlimited award winner for Region IV. The program is sponsored by Delmar Thomson Learning

NAAE Congratulates SPEC Grant Recipients

We are very pleased to congratulate the most recent group of grant recipients under the USDA Secondary and Postsecondary Education Challenge (SPEC) Grant Program. You can review the list of FY 2002 award recipients on page 4 of this current issue of News & Views.

Since this program began in FY 1999, we have secured a total of \$2,800,000 from the federal government to support school-based agricultural education. Given that the program requires dollar-for-

dollar matching, this program has resulted in a total investment of \$5,600,000 in agricultural education from federal and non-federal sources. NAAE's advocacy work does pay dividends to our profession.

Another major victory in the FY 2002 program was that both secondary and two-year postsecondary programs were funded. We are grateful to USDA for their support in including the postsecondary institutions.



We anticipate another \$1,000,000 of federal funding for this program in FY 2003. We expect the request for proposals and the application guidelines to be available in early October 2002 with a mid-January 2003 submission deadline. Go to <http://www.reeusda.gov/1700/funding/rfaspec.htm> for up-to-date information.



If you know of any interesting websites and would like to share them with other educators, please email the website to Tiffany Hoy at tmr175@psu.edu.

CDE Update Column

by: *Cliff Day, CDE Chairperson*

You are encouraged to send your suggestions and feedback to Cliff Day for the betterment of the CDE that he will try to highlight through this column. Cliff has decided to update you on some CDEs that are not changing. He hopes this article will serve to assist teachers as they prepare students for those all-important speeches they will soon be working on, if they haven't already started.

You veteran teachers will know all this and Cliff would hope you might be able to assist new teachers if they seek you for advice. PA FFA currently runs five Public Speaking CDEs. First is the Prepared Public Speaking CDE that requires a student to present a 6-8 minute speech. Following the presentation, judges are allowed to ask questions for a period of five minutes. A written manuscript is to be created by the student's efforts. The scoring for the manuscript takes into consideration an appropriate bibliography. Specifics of the manuscript, including the appropriate cover page, the size of print, margins, etc. can be found on the National FFA Website. The state winner will be eligible to compete at the national held in Louisville, KY.

The second type of speech is the Jr. Public Speaking CDE. This CDE is often good for young members, as the

requirements are the same as the Prepared Speech except it requires a 3-5 minute presentation, followed by a 3-minute questioning period. Speakers must be in their first year of membership (7th, 8th, 9th, or 10th grade only) to be eligible to compete in this CDE. The competition for this CDE terminates at the state level.

The Conservation Public Speaking CDE is the third type of speech. Participants must present a 6-8 minute speech on a topic related to the conservation of soil, land, air, wildlife, water, or other natural resource. A 5-minute questioning period will follow the presentation. Guidelines for this speech will follow the same as the Prepared Speaking CDE requiring an appropriate manuscript. Since this CDE is not recognized at the National FFA level, the speech terminates at the state level.

For FFA members who want a real challenge in the area of public speaking, the Extemporaneous Speaking CDE is right for them. This fourth of the Public Speaking CDEs requires members to present a 4-6 minute speech following a 30-minute preparation time. Judges will then be given five minutes to question the presenter on the speech. Participants are required to draw three specific topics, selected at random from a pool of 12, relating to the industry of agriculture. They select one of

the topics they have pulled and hope they have some background or some material to prepare their speech. Participants are allowed to carry selected reference materials into the room to prepare their presentation. The state winner qualifies for the national competition.

The last category of Public Speaking CDEs is the Creed. Seventh through ninth graders who are first-year members only may compete in this CDE. Members will recite the FFA Creed from memory. A maximum of four minutes will be allowed for the presentation with a penalty of one point per second over the time limit. Following the presentation, judges will be given three minutes to ask questions pertaining to the student's understanding of the Creed. Each contestant shall begin the presentation by stating: "The FFA Creed by E. M. Tiffany" and end the presentation with the statement: "... that inspiring task. Thank you." The state winner in this CDE will qualify for National competition.

For further information on any of these CDEs, consult either the National FFA website at www.ffa.org or the state FFA website at www.paffa.state.pa.us.

Local Program Success and Team Ag Ed – Service, Communication, Facilitation & Leadership Development

by: Kevin Keith, Local Program Success Specialist, National FFA

Late in 2001, agricultural education on the national level, spurred by information from local and state level leaders, embarked on a pilot program, the concept of which was to provide better communication, services, leadership and facilitation at the state leadership team level in order to enable greater potential for success at the local level.

The Local Program Success initiative is not new in agricultural education. This initiative first became part of the agricultural education consciousness in the mid 1990's under the premise that, if all local programs of agricultural education were successful, then all states would be successful and agricultural education nationally would be successful.

Eight states were selected for the pilot: Maryland, Tennessee, Alaska, Montana, Florida, California, Pennsylvania, and Louisiana. States were selected only with an eye toward diversity of geography and internal structure of state leadership for agricultural education. Since an underlying premise of the pilot was identification and development of processes, such as needs assessments, communications methods, accountability, reporting, and necessary data to

collect, the staff were encouraged to work with state leadership in a variety of means. Each contact was reported to the group and comments and information were collected from those state leadership teams and others as identified. It became quickly apparent that needs and potential benefits of direct relationships between state leadership teams and national staff were desirable and beneficial. Since then, initial visits and contacts, in various stages of relationship development, have been made in Connecticut, New Mexico, New Jersey, Oregon, New York, North Carolina, and Maine--and the expansion continues.

Benefits of the Local Program Relationship efforts include, but are not limited to:

- Identification of focus point for communications, challenges, and facilitations from the local and state to national level.
- Better national awareness of local, state and local challenges and diversity of challenges encountered from state to state.
- Capturing and sharing of "best practices" used from local program and state programs.
- Improved communications and address of concerns surfaced by local instructors, state leadership teams regarding national

programming and operations.

- Building of capacity and global experience base for local, state and national leadership teams.
- Development of relationships and support networks for new instructors and developing instructors from local to both state and national levels.
- Participation from national level in regional events, which can maximize contact with local teachers and state leadership.

Potential additional benefits include:

- Identification of necessary research in agricultural education as well the development of special projects to address these needs.
- Development of accessible national data banks for programmatic information and educational statistics.
- Document development, project management and professional development services for various instructional materials produced across the country/ globe. (The National Team Ag Ed/Local Program Success is and will continue to be responsible for development of the CD-ROM "Local Program Success Resource Guide" for example.)

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*New & Beginning...cont'd
from p. 1)*

Vegas the Pennsylvania Association had four members recognized for their outstanding achievements in the professional organization. Martin Heyler, Cowanesque Valley HS, was honored as the NAAE Region VI Outstanding Ag Ed Teacher; Doyle Paul, Berlin Brothersvalley SD, was recognized as the NAAE Region VI Outstanding Postsecondary Adult Ag Ed Program; and Roland Duperron from Ulysses was awarded the NAAE Region VI Lifetime Achievement Recognition. In addition Krista Pontius accepted the NAAE Region VI Outstanding Service Citation on behalf of Earl Brown, educator at Coudersport Area HS. The Pennsylvania State Association was also recognized for its outstanding service to the membership. There were 16 representatives and guests from Pennsylvania who served on national committees, participated in the general sessions, professional development workshops, and educational tours at the NAAE Convention. This year's NAAE Convention will be held on December 11-14, 2003 in Orlando, Florida.



*Local Program Success...cont'd
from p. 4)*

Development of this Local Program Success initiative and the Team Ag Ed that is supported by it continues, and all agricultural educators are encouraged to provide comment to and become as involved as possible in this effort within your state.

Current services from National Team Ag Ed and the Local Program Success Workgroup which would be of primary interest to new and developing teachers includes:

- Provision of multiple copies of the CD-ROM, "Local Program Resource Guide" for student teachers--available to states on request.
- Provision of multiple copies of "FFA Advisors, Making A Difference" publications for student teachers--available to states on request.
- Professional development via teleconferencing and, where possible, on sight available from Local Program Success Specialists.

We encourage and invite all input, suggestions and comments from new teachers and look to your input in fashioning the Local Program Success and National Team Ag Ed initiative as it continues to emerge. Please feel free to share any suggestions, comments, needs, etc. with your state leadership or your Local Program Success Specialist, Kevin Keith, kkeith@ffa.org.

Important Dates

DVC in 2003: The PAAE Summer Institute Committee under the leadership of Co-Chairmen Mary Miller and Dave Marsh (Upper Bucks Area Vocational Technical School) and Robert Holly (Walter Biddle Saul High School) are planning an exciting four-day Summer Conference hosted at Delaware Valley College on July 7-10, 2003. With the assistance of Dr. Jim Diamond, the professional staff at the college will assist in presenting a wide variety of educational workshops and seminars. The local educational tours will include many agribusiness, agriculture production, and other unique attractions. A highlight of the Institute will be an educational workshop and keynote banquet presentation by Dr. Dennis Avery, renowned agricultural lecturer and Director for the Center for Global Food Issues of the Hudson Institute. The PAAE Summer Institute will also host the NAAE Region VI Convention as well as the AAAE, NASAE, PYFA and more.

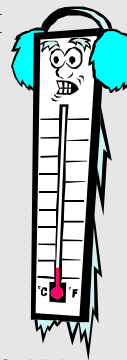
Announcement

Tiffany and Phil Hoy are the proud new parents of Garin Mathias, born on November 25, 2002. He weighed in at 6 lbs. 2 oz. and was 20 1/2" long. Congratulations!



CALENDAR OF EVENTS.....

- January 11-18 PA Farm Show, Farm Show Complex, Harrisburg
- January 13..... PA FFA Mid-Winter Convention, Farm Show Complex, Harrisburg, 4:00 PM
..... Penn State Classes Begin
- January 16..... FFA Foundation Mtg., Farm Show Complex, Harrisburg
- January 24..... PAAE Board Mtg., PSU - 301B Ag Admin., 7:00 PM
- January 24-25 Food Science & Technology Workshop, Conrad Weiser HS, 6:00 PM
- Jan. 31 - Feb. 1 ... Food Science & Technology Workshop, Derry Area HS, 6:00 PM
- February 4-7 PYFA Winter Conference, Lewisburg
- February 4..... GET UP - Improving your Veterinary Skills Workshop, PSU-324 ASI, 4:00 PM
- February 7-8 PA FFA Record Book Evaluation Event, State College, Contact Ron Frederick
- February 11 GET UP - Improving your Veterinary Skills Workshop, PSU - 324 ASI, 4:00 PM
- February 13..... GET UP - Improving your Veterinary Skills Workshop, PSU-DuBois, 4:00 PM
- February 15-16 ... ACES Leadership Conference, Marriott, Harrisburg (M. Brammer)
- February 17-23 ... National FFA Week
- Feb. 28 - Mar. 1 .. Food Science & Technology Workshop, PSU - Borland Lab, 6:00 PM
- February 28..... PA FFA Board Mtg., PSU - 301B Ag Admin., 6:30 PM
- March 2-9 Philadelphia Flower Show, Philadelphia, PA
- March 9-11 SLLC, Holiday Inn, Grantville (M. Brammer)
- March 10-14 PSU Spring Break
- March 11 FFA Foundation Mtg., Harrisburg
- March 12..... Biotechnology Workshop, Gettysburg (B. Tindall)
- March 19..... AFY Parliamentary Procedure CDE, Northern York HS, 4:00 PM
- March 21..... PA FFA Board Mtg., PSU - 301B Ag Admin., 6:30 PM
- April 4..... PA FFA Board Mtg., PSU - 301B Ag Admin., 6:30 PM
- April 16..... South Central Parli. Pro. CDE, Farm Show Complex, Harrisburg, 9:00 AM
- April 26-29 5-Star Consortium Student Teacher Retreat, Smyrna, DE
- May 2..... Penn State Classes End
- May 9..... PA FFA Board Mtg., DVC, 6:00 PM



TEACHER DEADLINES.....

- February 2..... Project Books are due to Regional Coordinators
- February 15..... National FFA Scholarship Applications due to National FFA Center
- March 4..... Registration due for Biotechnology Workshop - contact Dorothy Thomas
- March 10..... American FFA Degree Applications due to CTSO
- April 2..... Proficiency & Entrepreneurship Applications due to Regional Coordinators
(Project Books Required)
- April 15..... Dairy Showmanship Applications are due to Doug Brown, Central Columbia
- May 5..... Regional CDE Quota Results due to Regional Coordinators
- May 8..... FFA Activities Week Entries due to P. Hoy

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