

Appendix G  
ON-SITE INTERVIEW GUIDE

## SITE VISIT INTERVIEW FORM PARTICIPANT

Code Identifier of Site/State: \_\_\_\_\_

Dates of Site Visit: \_\_\_\_\_

Interviewer Name: \_\_\_\_\_

Hello! My name is

\_\_\_\_\_ from \_\_\_\_\_.

I am part of the research team studying the impact of the Polish/American Extension Project on the American participants as well as the communities and organizations they represented. You have been selected for this interview because you were a participant of the USDA Polish/American Extension Project. We have selected only eight of the states for site visits for the purpose of follow-up interviews.

Your input will be used to help us add richness and depth to the information obtained from the survey instruments. Two underlying purposes of the study are to learn more about organizational leadership practices of the Extension organization that may have influenced the impact on Americans' participation and to identify socio-cultural or economic linkages formed as a result of Extension staffs' participation in the project. Your input will be combined with what is learned from other interviews to provide information that may be used by the USDA to further improve its programs.

Your answers and comments are confidential. Nothing you say will be identified with you personally to ensure confidentiality. Your signature on the consent form indicates your consent for this interview. With your permission, this interview will be recorded only to ensure completeness and accuracy. Do you have any questions before we begin?

1. Thinking about your overall participation in the Polish/American Extension Project, how would you describe its significance in your life?

No Significance

Moderate Significance

Great Significance

\_\_\_\_\_

2. How has your participation positively and/or negatively influenced your career?  
 What career or job changes have occurred?  
 What new skills do you have?  
 How do you use these skills in your career?  
 How have relationships with clientele and community organizations changed?  
 What kinds of professional organizations with international interests have you joined?

\_\_\_\_\_

3. How did your colleagues react to your participation in the project?  
 Coworkers? Clientele?

\_\_\_\_\_

4. Was your participation in the Polish/American Extension Project considered in your subsequent performance appraisal?

\_\_\_\_\_

5. What programs do you do differently now and why? Addition of international dimension?



6. Do you believe your participation has affected your motivation toward conducting your Extension programs? In what way?
- 
7. Do you think there is an ideal time in one's career to participate in an international assignment? Please explain.
- 
8. Were there differences in your working environment in Poland and your working environment in the U.S.? If yes, what do you think contributed to this? Self? American leadership in Warsaw? Polish colleagues?
- 
9. (For multiple term participants) Were there any differences between your first and second assignment? Please describe how these differences affected your satisfaction with your assignment.
- 
10. How has your participation in the Polish/American Extension project influenced you? Your family? Others you know? Please describe the changes that have occurred.
- Level of interpersonal relationships?
  - World view?
  - Attitude toward America?
  - Attitude toward American participation in foreign assistance projects?
  - Perception of global issues?
  - Degree of flexibility?
  - Level of independence?
  - Level of understanding of different cultures and different people?
- 
11. Have you encouraged others to develop social, cultural, or economic linkages? Please identify these linkages and describe them.
- Linkages
  - Exchanges
  - Partnerships
  - International interaction
- 
12. How would you describe your university Extension administration's attitude toward your participation in the Polish/American Extension Project?
- 
13. How would you describe your immediate supervisor's attitude toward your participation?
- 
14. What leadership practices of your university Extension system influenced the professional/personal impact on your participation in the project? Please describe.
-

15. What changes in Extension leadership practices should be made to expand the impact on Americans' participation in Extension international education efforts?
- \_\_\_\_\_ administrative support for international education
  - \_\_\_\_\_ leadership for international education
  - \_\_\_\_\_ identification of international opportunities for administration, staff, faculty, clientele
  - \_\_\_\_\_ orientation to international assignments
  - \_\_\_\_\_ selection process for participation established
  - \_\_\_\_\_ reward structure for international education participation (merit adjustment, tenure, promotion, peer recognition)
  - \_\_\_\_\_ financial support for participation
  - \_\_\_\_\_ policies and procedures to facilitate participation in international efforts
  - \_\_\_\_\_ committee for internationalization efforts
  - \_\_\_\_\_ organizational culture that expects international activity
  - \_\_\_\_\_ regular visitation of scholars from other countries
  - \_\_\_\_\_ cultural interactions between staff and scholars from other countries
  - \_\_\_\_\_ exchange programs institutionalized
  - \_\_\_\_\_ staff development opportunities
  - \_\_\_\_\_ inservices on international issues for staff
  - \_\_\_\_\_ programs on internationalization issues for clientele

16. Please respond to the following questions by using a rating scale of 1 to 5 (1 = Not Important to 5 = Very Important):

A. Importance for U.S. citizens and organizations to be internationally involved?

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not Important	Somewhat Important	Indifferent	Important	Very Important

---

B. Importance for universities to be involved in international cooperative development projects like the Polish/American Extension Project?

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not Important	Somewhat Important	Indifferent	Important	Very Important

---

C. Importance for the USDA to be involved in international cooperative development projects like the Polish/American Extension Project?

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not Important	Somewhat Important	Indifferent	Important	Very Important

---

17. Do you have any recommendations to the university Extension organization for facilitating back-fill positions?
- 

Thank you for this interview. The information you provided will be very helpful as we continue to develop future international dimensions of the Extension program.

## SITE VISIT INTERVIEW FORM DIRECTORS/ADMINISTRATORS

Code Identifier of Site/State: \_\_\_\_\_  
 Dates of Site Visit: \_\_\_\_\_  
 Interviewer Name: \_\_\_\_\_

Hello! My name is \_\_\_\_\_  
 \_\_\_\_\_ from \_\_\_\_\_.

I am part of a research team studying the impact of the Polish/American Extension Project on the American participants as well as the communities and organizations which they represent. As part of the study, we would like to learn more about the leadership practices of the Extension organization that may have influenced that impact. You were selected for this interview because you are a leader at one of the universities that had one or more participants in the USDA project.

It is important for us to learn about your involvement with the development of an international dimension in Extension and your leadership policies and practices toward participation in international Extension education programs. Your input will be combined with the input from other interviews to provide us with information that can be used by USDA to improve its programs.

Your answers and comments are confidential. Anything you say will not be identified with you personally to ensure total confidentiality. Your signature on the consent form indicates your approval for this interview. With your permission, this interview will be recorded only to ensure completeness and accuracy. Do you have any questions before we begin?

1. To your knowledge, what is the history of involvement of your university Extension in international education projects/assignments?
  - kinds of programs supported - technical assistance, people-to-people, etc.?
  - kinds of persons participating and how identified
    - administrators, faculty, county agents, clientele?
  - degree of involvement, etc.?

\_\_\_\_\_
  
2. Is your university Extension doing anything to encourage the development of an international dimension? \_\_\_\_ Yes \_\_\_\_ No  
 What do you think are the reasons for this?
  - commitment in mission statement, strategic plan (in writing)?
  - integrated in practice into teaching, research, and service, or treated separately?
  - structure to reward staff development and accomplishments?
  - professional development/training for staff in internationalization efforts?
  - interaction with faculty and scholars from other cultures?
  - exchange programs/visits?
  - study/research abroad for faculty and scholars from other cultures?
  - technical assistance projects?

\_\_\_\_\_
  
3. Does your university Extension view international assignments as positive?  
 \_\_\_\_ Yes \_\_\_\_ No. Please explain.  
 \_\_\_\_\_

4. Are there any university Extension policies (or practices) associated with the international involvement of Extension staff? \_\_\_\_\_ Yes \_\_\_\_\_ No. Please describe.
- 
5. How easy or difficult was it for the university to accommodate the involvement of Extension staff in the Polish/American Extension Project?
- value to unit?
  - general attitudes toward international activities?
  - coverage?
  - political impacts?
  - university procedures?
- 
6. Did leadership for the Polish/American Extension Project differ from leadership for other international educational efforts? How?
- Individual person identified to provide leadership?
- 
7. How were you involved with the leadership for the Polish/American Extension Project?
- 
8. Now that the participants have returned, have you noticed any impact of their involvement on Extension? staff? supporters? Please describe.
- change in international dimension?
  - linkages formed?
- 
9. Please respond to the following questions by using a rating scale of 1 to 5.
- A. How important is it for universities to be involved in international Extension cooperative development projects like the Polish/American Extension Project?
- |                  |                       |             |           |                   |
|------------------|-----------------------|-------------|-----------|-------------------|
| <b>1</b>         | <b>2</b>              | <b>3</b>    | <b>4</b>  | <b>5</b>          |
| Not<br>Important | Somewhat<br>Important | Indifferent | Important | Very<br>Important |
- 
- B. How important is it for the USDA to be involved in international Extension cooperative development projects like the Polish/American Extension Project?
- |                  |                       |             |           |                   |
|------------------|-----------------------|-------------|-----------|-------------------|
| <b>1</b>         | <b>2</b>              | <b>3</b>    | <b>4</b>  | <b>5</b>          |
| Not<br>Important | Somewhat<br>Important | Indifferent | Important | Very<br>Important |
- 
- C. How important is it for U.S. citizens and organizations to be involved in international education programs?
- |                  |                       |             |           |                   |
|------------------|-----------------------|-------------|-----------|-------------------|
| <b>1</b>         | <b>2</b>              | <b>3</b>    | <b>4</b>  | <b>5</b>          |
| Not<br>Important | Somewhat<br>Important | Indifferent | Important | Very<br>Important |
- 

Thank you for this interview. The information you provided will be very helpful as we continue to develop future international dimensions of the Extension program.

## SITE VISIT INTERVIEW FORM IMMEDIATE SUPERVISOR

Code Identifier of Site/State: \_\_\_\_\_  
 Dates of Site Visit: \_\_\_\_\_  
 Interviewer Name: \_\_\_\_\_

Hello! My name is \_\_\_\_\_  
 \_\_\_\_\_ from \_\_\_\_\_.

I am part of a research team studying the impact of the Polish/American Extension Project on the American participants as well as the communities and organizations which they represent. An underlying part of the study is to learn more about organizational leadership practices of the Extension organization that may have influenced that impact. You were selected for this interview because you were the supervisor of the unit where the participant worked.

It is important for us to learn about your perceptions on the impact of the Polish/American Extension Project, the Extension organization, and their community. In addition, it is important to learn about your Extension organization's policies and practices regarding participation in international education programs. Your input will be combined with the input from other interviews to provide information that can be used by the Extension system to improve the international dimension of Extension education programming.

Your answers and comments are confidential. Nothing you say will be identified with you personally to ensure confidentiality. Your signature on the consent form indicates your consent for this interview. With your permission, this interview will be recorded only to ensure completeness and accuracy. Do you have any questions before we begin?

1. What kind of programming coverage occurred while your participant was on assignment?

\_\_\_\_\_

2. To what extent was it easy or difficult to arrange for this coverage?

\_\_\_\_\_

3. On a scale of 1 to 5 (1 = Very Dissatisfied to 5 = Very Satisfied), how satisfied were you with the arrangement made to cover for your participant's work in the assigned unit? Please explain.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Very Dissatisfied	Somewhat Dissatisfied	Indifferent	Satisfied	Very Satisfied

\_\_\_\_\_

4. Were there sensitivities to placing this position in jeopardy if it were vacated for an international assignment? Please describe.

- funding?
- clientele relations?

\_\_\_\_\_

5. How would you describe your state Extension organization's attitudes and policies toward international assignments?
- encouragement/discouragement or incentives/disincentives to apply?
  - ease or difficulty of access to information about international assignments?
  - clear or ambiguous policies or lines of authority concerning approval to leave?
  - ease or difficulty of handling paperwork?
  - ease or difficulty in arranging a replacement or coverage?
  - forthright or cautious communication to clientele or local authorities?
  - sense of pride or burden in staff participation?
  - view of value only as a professional development experience vs. value to whole organization?
  - degree to which international experiences are viewed as career enhancing vs. damaging or stalling?
  - degree to which performance overseas is considered in personnel appraisal/salary upon return?
- 

6. What was the nature of communications between you and the local Extension unit? During the assignment? Did you personally communicate with the participant during the assignment?
- 

7. On a scale of 1 to 5 (1 = Not Important to 5 = Very Important),

A. How would you rate your satisfaction with the level of interaction between the participant and the local Extension unit during the assignment?

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not Important	Somewhat Important	Indifferent	Important	Very Important

---

B. How would you rate the level of interaction between the participant and the state Extension organization during the assignment?

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not Important	Somewhat Important	Indifferent	Important	Very Important

---

8. If you were to do this again, what changes would you make in the level or type of interaction with staff on international assignments?
- 

9. How easy or difficult was it to accommodate the participant upon re-entry?

- getting caught up with the workload?
  - accommodating to changes in role expectations?
  - appreciation for any changes in role expectations?
  - attitudes (positive and negative) of peers and associates?
  - level of interest expressed in international experiences?
  - amount of time spent on Polish business?
  - formal or informal recognition for international work?
-

10. Please describe any changes (positive or negative) noted in the participant that you think are a result of their international experience.

- knowledge
- skills
- processes
- attitudes
- maturity
- interests/aspirations
- sensitivities
- new perspectives
- interactions with clientele/community
- programming

---

11. Overall, on a scale of 1 to 5 (1 = Not Important to 5 = Very Important), how would you rate the impact of the experience on the participant's career and performance?

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not	Somewhat	Indifferent	Important	Very
Important	Important			Important

---

12. Do you think there has been an impact on others in the immediate Extension organization? Please describe any changes (positive or negative) related to the international experience evident in his/her peers and associates.
- 

13. Do you think there has been an impact on the community or Extension clientele? Please describe any changes (positive or negative) related to the international experience evident in the Extension clientele or the community leadership?
- 

14. How broadly aware were people, inside and outside the Extension organization, that a staff person had taken an assignment in Poland?
- 

15. How did others come to know about the assignment? (from Extension, from you, from the individual, etc.)?

- before leaving?
- during the assignment?
- upon return?

---

16. How would you describe your state Extension system's experience with international assignments/activities prior to the Polish/American Extension Project?
- 

17. Have there been any changes in the state Extension system's involvement in international educational activities since that time?
-

18. How would you describe the organizational commitment to international programming in Extension?

- Great deal of commitment and active support
  - Commitment but not much action
  - Neutral, depends on the individual and the situation
  - No commitment and no action
  - Discouragement
- 

19. What advice would you have for future international projects/involvements? Do you think there is anything that should be done differently? Please explain.

---

20. Would you consider this experience with the Polish/American Extension Project to be successful? In what ways?

---

21. Using a rating scale of 1 to 5 (1 = Not Important to 5 = Very Important), please indicate how important you think it is:

A. for universities to be involved in international cooperative development projects like the Polish/American Extension Project.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not Important	Somewhat Important	Indifferent	Important	Very Important

---

B. for the USDA to be involved in international cooperative development projects like the Polish/American Extension Project.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not Important	Somewhat Important	Indifferent	Important	Very Important

---

C. for U.S. citizens and organizations to be internationally involved.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not Important	Somewhat Important	Indifferent	Important	Very Important

---

22. Would you like to see more action toward supporting international dimensions in Extension in your state?    ( ) Yes    ( ) No    ( ) Undecided  
If yes, what should be done?

---

23. Do you have any recommendations to the university Extension system for facilitating back-fill positions?

---

Thank you for this interview. The information you provided will be very helpful as we continue to develop future international dimensions of the Extension program.

## SITE VISIT INTERVIEW FORM COWORKERS

Code Identifier of Site/State: \_\_\_\_\_  
 Dates of Site Visit: \_\_\_\_\_  
 Interviewer Name: \_\_\_\_\_

---

Thank you for participating in this interview. The purpose of this interview is to obtain information about the domestic impact of the Polish/American Extension Project on the participants and associates. An underlying purpose of this study is to obtain information that can be systematically integrated into international USDA Extension programs. You were selected for this interview through association with a PAEP participant.

It is important to us to find out your thoughts and comments about the interactions that you have had with the PAEP participant or project. Your input will be combined with the input from other interviews to provide information that can be used by the USDA Extension system to improve the international dimension of Extension education programming. Please be as specific as possible in your responses and in describing examples.

Your answers and comments are confidential. Nothing you say will be identified with you personally to ensure confidentiality. With your permission, this interview will be recorded only to ensure completeness and accuracy. Your signature is needed on the consent form to indicate your consent for this interview. Do you have any questions before we begin?

1. Please describe the nature of your interactions with the participant while in Poland.
  - Communications
  - Exchange of materials
  - Exchange of ideas
  - Exchange of programming inputs
  - Linkages to Polish people
 \_\_\_\_\_
2. What did you learn through association with the PAEP participant?  
 \_\_\_\_\_
3. What did others learn from association with the PAEP participant or with the project?  
 \_\_\_\_\_
4. How easy or difficult was it to adapt to the absence of the participant?  
 To the reentry of the participant?  
 \_\_\_\_\_
5. Please describe the general climate and attitudes of the office and community toward international involvement? Is it:
  - Proactive and positive?
  - Negative?
  - Indifferent?
 \_\_\_\_\_

6. What has changed as a result of the participation in this international project?  
 Personally or professionally for participant or near associates?  
 Working environment?  
 Community?  
 International perceptions, values or attitudes?
- 

7. To your knowledge, have there been any local secondary effects as a result of this participation?  
 Linkages?  
 Exchanges?  
 Partnerships?  
 International interactions?
- 

If yes, would you please provide contacts and addresses of these linkages, exchanges, or interactions?

---

8. Please respond to the following questions by using a rating scale of 1 to 5 (1 = Not Important to 5 = Very Important):

A. Importance for US citizens and organizations to be internationally involved?

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not Important	Somewhat Important	Indifferent	Important	Very Important

---

B. Importance for universities to be involved in international cooperative development projects like the Polish/American Extension Project?

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not Important	Somewhat Important	Indifferent	Important	Very Important

---

C. Importance for the USDA to be involved in international cooperative development projects like the Polish/American Extension Project?

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not Important	Somewhat Important	Indifferent	Important	Very Important

---

9. What do you believe the purposes of international technical assistance programs are?  
 Are there benefits we should expect in return?
- 

10. Do you have any recommendations to the university Extension system for facilitating back-fill positions?
- 

11. Do you have any final comments or suggestions in regards to Overseas Technical Assistance Programs such as the Polish/American Extension Project?
- 

Thank you for your help and assistance! The information you provided will be very helpful as we continue to develop future international dimensions of the Extension program.

## SITE VISIT INTERVIEW FORM SUPPORT STAFF

Code Identifier of Site/State: \_\_\_\_\_  
 Dates of Site Visit: \_\_\_\_\_  
 Interviewer Name: \_\_\_\_\_

---

Thank you for participating in this interview. The purpose of this interview is to obtain information about the domestic impact of the Polish/American Extension Project on the participants and associates. An underlying purpose of this study is to obtain information that can be systematically integrated into international USDA Extension programs. You were selected for this interview through association with a PAEP participant.

It is important to us to find out your thoughts and comments about the interactions that you have had with the PAEP participant or project. Your input will be combined with the input from other interviews to provide information that can be used by the USDA Extension system to improve the international dimension of Extension education programming. Please be as specific as possible in your responses and in describing examples.

Your answers and comments are confidential. Nothing you say will be identified with you personally to ensure confidentiality. With your permission, this interview will be recorded only to ensure completeness and accuracy. Your signature is needed on the consent form to indicate your consent for this interview. Do you have any questions before we begin?

1. Please describe the nature of your interactions with the participant while in Poland.
  - Communications
  - Exchange of materials
  - Exchange of ideas
  - Exchange of programming inputs
  - Linkages to Polish people
 \_\_\_\_\_
  
2. What did you learn through association with the PAEP participant?  
 \_\_\_\_\_
  
3. What did others learn from association with the PAEP participant or with the project?  
 \_\_\_\_\_
  
4. How easy or difficult was it to adapt to the absence of the participant?  
 To the reentry of the participant?  
 \_\_\_\_\_
  
5. Please describe the general climate and attitudes of the office and community toward international involvement? Is it:
  - Proactive and positive?
  - Negative?
  - Indifferent?
 \_\_\_\_\_

6. What has changed as a result of the participation in this international project?  
 Personally or professionally for participant or near associates?  
 Working environment?  
 Community?  
 International perceptions, values or attitudes?
- 

7. To your knowledge, have there been any local secondary effects as a result of this participation?  
 Linkages?  
 Exchanges?  
 Partnerships?  
 International interactions?
- 

If yes, would you please provide contacts and addresses of these linkages, exchanges, or interactions?

---

8. Please respond to the following questions by using a rating scale of 1 to 5  
 (1 = Not Important to 5 = Very Important):

A. Importance for US citizens and organizations to be internationally involved?

1	2	3	4	5
Not Important	Somewhat Important	Indifferent	Important	Very Important

---

B. Importance for universities to be involved in international cooperative development projects like the Polish/American Extension Project?

1	2	3	4	5
Not Important	Somewhat Important	Indifferent	Important	Very Important

---

C. Importance for the USDA to be involved in international cooperative development projects like the Polish/American Extension Project?

1	2	3	4	5
Not Important	Somewhat Important	Indifferent	Important	Very Important

---

9. What do you believe the purposes of international technical assistance programs are?  
 Are there benefits we should expect in return?
- 

10. Do you have any recommendations to the university Extension system for facilitating back-fill positions?
- 

11. Do you have any final comments or suggestions in regards to Overseas Technical Assistance Programs such as the Polish/American Extension Project?
- 

Thank you for your help and assistance! The information you provided will be very helpful as we continue to develop future international dimensions of the Extension program.

## SITE VISIT INTERVIEW FORM COMMUNITY REPRESENTATIVES

Code Identifier of Site/State: \_\_\_\_\_  
 Dates of Site Visit: \_\_\_\_\_  
 Interviewer Name: \_\_\_\_\_

---

Thank you for participating in this interview. The purpose of this interview is to obtain information about the domestic impact of the Polish/American Extension Project on participants and associates. An underlying purpose of this study is to obtain information that can be systematically integrated into international USDA Extension programs. You were selected for this interview through association with a PAEP participant.

It is important to us to find out your thoughts and comments about the interactions that you have had with the PAEP participant. Your input will be combined with the input from other interviews to provide information that can be used by the USDA Extension system to improve the international dimension of Extension education programming. Please be as specific as possible in your responses and in describing examples.

Your answers and comments are confidential. Nothing you say will be identified with you personally to ensure confidentiality. With your permission, this interview will be recorded only to ensure completeness and accuracy. Your signature is needed on the consent form to indicate your consent for this interview. Do you have any questions before we begin?

1. Can you recall when you learned of the individual's participation in the Polish/American Extension Project? What was your reaction?

\_\_\_\_\_

2. Were you involved in any way while the participant was on assignment?  
 Communications?  
 Interactions?  
 Linkages?  
 Press releases?  
 Visits?

\_\_\_\_\_

3. How many people throughout the community knew about the international assignment?

\_\_\_\_\_

4. Now that the participant has returned, do you think it was a good experience?  
 Did the community or others benefit?  
 Did the participant benefit?  
 Did Extension benefit?

\_\_\_\_\_

5. How easy or difficult was it for Extension to adapt to the absence of this participant, as well as to reentry?

\_\_\_\_\_

6. Please describe the general climate and attitude of the community toward international involvement? Is it:  
 Proactive and positive?  
 Negative?  
 Indifferent?
- 

7. To your knowledge, have there been any local secondary effects as a result of this participation?  
 Linkages?  
 Exchanges?  
 Partnerships?  
 International interactions?
- 

If yes, would you please provide contacts and addresses of these linkages, exchanges, or interactions?

---

8. Please respond to the following questions by using a rating scale of 1 to 5 (1 = Not Important to 5 = Very Important):

A. Importance for U.S. citizens and organizations to be internationally involved?

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not	Somewhat	Indifferent	Important	Very
Important	Important			Important

---

B. Importance for universities to be involved in international cooperative development projects like the Polish/American Extension Project?

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not	Somewhat	Indifferent	Important	Very
Important	Important			Important

---

C. Importance for the USDA to be involved in international cooperative development projects like the Polish/American Extension Project?

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not	Somewhat	Indifferent	Important	Very
Important	Important			Important

---

9. What do you believe the purposes of international technical assistance programs are? Are there benefits we should expect in return?
- 

10. Do you have any recommendations to the university Extension system for facilitating back-fill positions?
- 

11. Do you have any final comments or suggestions in regards to Overseas Technical Assistance Programs such as the Polish/American Extension Project?
- 

Thank you for your help and assistance! The information you provided will be very helpful as we continue to develop future international dimensions of the Extension program.

## SITE VISIT INTERVIEW FORM FAMILY MEMBERS

Code Identifier of Site/State: \_\_\_\_\_  
 Dates of Site Visit: \_\_\_\_\_  
 Interviewer Name: \_\_\_\_\_

---

Thank you for participating in this interview. The purpose of this interview is to obtain information about the domestic impact of the Polish/American Extension Project on participants and associates. An underlying purpose of this study is to obtain information that can be systematically integrated into USDA international Extension programs. You were selected for this interview through association with a PAEP participant.

It is important to us to find out your thoughts and comments about the interactions that you have had with the PAEP participant or project. Your input will be combined with the input from other interviews to provide information that can be used by the USDA Extension system to improve the international dimension of Extension education programming. Please be as specific as possible in your responses and in describing examples.

Your answers and comments are confidential. Nothing you say will be identified with you personally to ensure confidentiality. With your permission, this interview will be recorded only to ensure completeness and accuracy. Your signature is needed on the consent form to indicate your consent for this interview. Do you have any questions before we begin?

1. Please describe the nature of your interactions with the participant while in Poland.
  - Communications
  - Exchange of materials
  - Exchange of ideas
  - Exchange of programming inputs
  - Linkages to Polish people
 \_\_\_\_\_
  
2. What did you learn through association with the PAEP participant?  
 \_\_\_\_\_
  
3. What did others learn from association with the PAEP participant or with the project?  
 \_\_\_\_\_
  
4. How easy or difficult was it to adapt to the absence of the participant?  
 To the reentry of the participant?  
 \_\_\_\_\_
  
5. Please describe the general climate and attitudes of the office and community toward international involvement? Is it:
  - Proactive and positive?
  - Negative?
  - Indifferent?
 \_\_\_\_\_

6. What has changed as a result of the participation in this international project?  
 Personally or professionally for participant or near associates?  
 Working environment?  
 Community?  
 International perceptions, values or attitudes?
- 

7. To your knowledge, have there been any local secondary effects as a result of this participation?  
 Linkages?  
 Exchanges?  
 Partnerships?  
 International interactions?
- 

If yes, would you please provide contacts and addresses of these linkages, exchanges, or interactions?

---

8. Please respond to the following questions by using a rating scale of 1 to 5 (1 = Not Important to 5 = Very Important):

A. Importance for US citizens and organizations to be internationally involved?

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not	Somewhat	Indifferent	Important	Very
Important	Important			Important

---

B. Importance for universities to be involved in international cooperative development projects like the Polish/American Extension Project?

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not	Somewhat	Indifferent	Important	Very
Important	Important			Important

---

C. Importance for the USDA to be involved in international cooperative development projects like the Polish/American Extension Project?

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Not	Somewhat	Indifferent	Important	Very
Important	Important			Important

---

9. What do you believe the purposes of international technical assistance programs are?  
 Are there benefits we should expect in return?
- 

10. Do you have any final comments or suggestions in regards to Overseas Technical Assistance Programs such as the Polish/American Extension Project?
- 

Thank you for your help and assistance! The information you provided will be very helpful as we continue to develop future international dimensions of the Extension program.